



MINUTES

Mary Rayome, Chairperson  
John Benbow, Jr.  
Katie Bielski-Medina  
Troy Bier  
Larry Davis  
Sandra Hett  
John Krings, President

November 2, 2020

LOCATION: Board of Education, 510 Peach Street, Wisconsin Rapids WI  
Conference Room A/B

TIME: 6:00 p.m.

BOARD MEMBERS PRESENT: John Benbow, Jr., Katie Bielski-Medina, Troy Bier, Larry Davis,  
Sandra Hett, John Krings, Mary Rayome

OTHERS PRESENT: Kelly Bluell, Dave Bergerson, Craig Broeren, Roxanne Filtz, Dan Rayburn, Dani  
Scott, Eric Siler, Daniel Weigand, Jake Wendtland

I. Call to Order

Mary Rayome called the meeting to order at 6:00 p.m.

II. Public Comment

There was no public comment.

III. Actionable Items

A/B. World Languages Curriculum and Acquisition

Roxanne Filtz, Director of Curriculum and Instruction, introduced Jake Wendtland, CII Sub-Committee Chairperson for World Languages. Mr. Wendtland shared proposed curricula changes in the areas of WLEX, French, German, and Spanish. Research on best practices was given due consideration as curriculum maps were created that align with state and national standards. Mr. Wendtland shared information around the success WRPS graduates have had in UW System placement testing, which has resulted in students earning credits and saving time and money in their post-secondary education pursuits. Data was shared around a decline in the number of placement tests being taken between 2015-2019. Potential reasons may be related to declining enrollment in the District, the change to trimester scheduling, and implementation of the eighth grade schedule where students must choose between either music or a foreign language. Sub-committee members continue to explore reasons for this decline. Mr. Wendtland reviewed 2020-21 World Language acquisition expenses tied to purchasing French and Spanish materials that are being recommended at a total cost of \$42,831.23.

- ES-1 Motion by John Benbow, seconded by Troy Bier to approve of the proposed World Languages curriculum modifications beginning with the 2021-2022 school year.**

**Motion carried unanimously.**

- ES-2 Motion by John Benbow, seconded by Larry Davis to approve of the proposed World Languages acquisition in the amount of \$42,831.23 to be purchased with WRPS curriculum funds.**

**Motion carried unanimously.**

C. Early College Credit Program (ECCP) and Start College Now (SCN)

Ms. Filtz explained that there are no requests for students to participate in the Early College Credit Program in Spring, 2021. However, 34 students are applying to take 22 courses at Mid-State Technical College through the Start College Now program. An overview of the 2019-20 ECCP and SCN program activity was shared. Students who either fail or withdraw are required to reimburse WRPS for the cost of the program.

- ES-3 Motion by John Krings, seconded by Larry Davis to approve of the 34 applications to participate in 22 requested courses at Mid-State Technical College through the SCN program.**

**Motion carried unanimously.**

D. Policy 447.11 – Use of Seclusion and Restraint with Students, and Policy 447.11 Exhibit – Notification & Reporting Form for Physical Restraint and/or Seclusion

Dani Scott, Director of Pupil Services, reviewed changes being recommended for first reading for Policy 447.11 – Use of Seclusion and Restraint with Students, and Policy 447.11 Exhibit – Notification & Reporting Form for Physical Restraint and/or Seclusion. The changes are being recommended as a result of statutory requirements which: a) further restrict the use of seclusion and restraint; b) make its use safer when such use is deemed necessary; c) strengthen the training requirements for staff; and d) provides for greater public transparency regarding the use of these techniques via data collection, parent notification, and local and state level reporting. Ms. Hett questioned whether or not the State collects information relative to the number of staff members being injured in the course of their duties while dealing with volatile situations involving students. Ms. Scott stated this information is not currently collected by the State. Ms. Hett expressed an interest in this data also being tracked and reported on in the future.

- ES-4 Motion by John Benbow, seconded by Troy Bier to approve of the recommended revisions to Board Policy 447.11 – Use of Seclusion and Restraint with Students and Policy 447.11 Exhibit – Notification & Reporting Form for Physical Restraint and/or Seclusion, for first reading.**

**Motion carried unanimously.**

IV. Updates

A. Innovation Mini Grants for 2020-21

Superintendent Craig Broeren stated that staff members were offered the opportunity to again submit proposals to receive grant dollars toward innovative projects which enhance student learning. Three applications are selected each year, and he is pleased to announce the following Innovation Mini Grant award recipients for 2020-21:

Grant Writer(s)	Grant Title
Tom Nolan, Physical Education Teacher at Washington	Collaborating, Community, and Connecting
Leslie Anderson, Grade 2 Teacher at Woodside	We Belong Together
Sara Durst, Nicole Gustaveson, and Scott Sigourney; Grade 5 Teachers at Woodside	Passion Projects / Genius Hour

B. New Course Proposals and Current Course Offering Revisions

Ms. Filtz explained that in accordance with Board policy, a number of course proposals and modifications are being brought through for the Committee's consideration. The proposals have been reviewed and discussed at relevant building level leadership committees as well as the Council for Instructional Improvement (CII) Committee.

The following course changes were reviewed by the Committee:

New Course Proposals

- a. History Through Media
- b. Introduction to Diversity Studies
- c. American History In Depth
- d. America's Voice
- e. America's Story
- f. Health, Safety and Nutrition Blended
- g. Physics I or Conceptual Physics
- h. Astronomy
- i. Topics in Physical Science
- j. PLTW Biomedical Science – Human Body Systems
- k. Topics in Life Science
- l. Environmental Science 1

Name Change Proposals

- a. Comprehensive Natural Science (CNS) 10A to Chemistry 1
- b. Principles of Chemistry to Chemistry 2
- c. Chemistry Applications to Chemistry 3
- d. CNS 10B to Microbiology
- e. Principles of Biology to Macrobiology
- f. Principles of the Environment to Environmental Science 2
- g. CNS 9B to Earth Structure and Processes

Prerequisite Changes

a. Change Math Department Course Prerequisites

Current:

1. A student must attempt Algebra 1 prior to taking Geometry
2. A student must attempt Algebra 1 and Geometry prior to taking Explorations

Proposed:

1. A student must pass Algebra 1 prior to taking Geometry
2. A student must pass Algebra 1 and attempt Geometry prior to taking Explorations

The following individuals were in attendance to explain the rationale behind the proposed changes:

- ◆ Jacob Bertagnoli, District Social Studies Coordinator, LHS Social Studies Teacher
- ◆ Miranda Moody, Secondary Literacy Coordinator and LHS Language Arts Department Chair
- ◆ Eric Siler, Career and Technical Education Coordinator
- ◆ Dave Bergerson, District Science Coordinator, LHS Science Teacher
- ◆ Kelly Bluell, Secondary Gifted-Talented Coordinator, LHS Math Teacher

The course revision requests and results from the CII Committee meeting discussion of October 7, 2020 were discussed by the Committee. No objections were expressed by Educational Services Committee members to the proposed course changes. Ms. Filtz explained that the next step in the process will include having the course proposals undergo an advisory vote by the CII Committee at an upcoming November meeting. The proposals will then be brought back to the Educational Services Committee in December, 2020 for possible approval.

C. Lincoln High School Travel to France

Ms. Filtz informed the Committee that out of an abundance of caution, World Language Teacher Justine Horvath has opted to postpone the student trip planned for France during the Summer of 2021 to Summer 2022. This will allow more time for countries to navigate the COVID-19 pandemic, and for promotion of the trip to interested students and allow them ample time to begin saving and fundraising.

D. Virtual Student Enrollment Update

Ms. Filtz referred Committee members to Attachment U which reflects off-campus, Central Oaks Academy, and Lincoln Virtual School enrollment numbers as of October 26, 2020. Virtual parents were recently notified that beginning November 2, 2020, transitions from virtual back to in-person learning at students' home schools will only be allowed at the end of the trimester unless there are extenuating circumstances. This is the most natural time for such a change to occur, and will ensure stability in progress monitoring for all students.

V. Consent Agenda Items

**ES-1 World Languages Curriculum**

**ES-2 World Languages Acquisition**

**ES-3 Early College Credit Program (ECCP) and Start College Now (SCN)**

**ES-4 Policy 447.11 – Use of Seclusion and Restraint With Students and Policy 447.11 Exhibit – Notification & Reporting Form for Physical Restraint and/or Seclusion, for First Reading**

VI. Future Agenda Items/Information Requests

- New Course/Curriculum Proposals – Decision (December)
- Purchasing Policy (December)
- ESSER Funds Update (December)
- 2022-23, 2023-24, 2024-25 School Calendars (January)
- Mid-Year AGR Report (February)
- Strategic Plan Updates (February)
- Student Travel Updates (February)

Mary Rayome adjourned the meeting at 7:09 p.m.